



Dear Oxford County, 4-H Families,

The 2024 Agricultural Fair season has begun! Once again, we are confident that Oxford County 4-H will seize this opportunity to introduce others to 4-H and show the public some of what we do. Project exhibits, demonstrations and animal shows are all great ways to share 4-H with others. We are very proud of our 4-H families and appreciate the hard work and creativity demonstrated year after year.

Please review the following Project Guidelines and Exhibit Hall Requirements. There are just a few small changes. If your club has never displayed project work, please make this the year to show off your many talents and hard work! If you have questions or suggestions, please contact 4-H Staff.

A few reminders:

- Please pre-register your club. It is always a delicate balance of filling our 4-H Exhibit Halls while making room for everyone.
- It is the responsibility of the leaders and volunteers to set up and remove exhibits.
- A club leader or volunteer should be present during judging to record placement and make final adjustments to your club display.
- 4-H Exhibit and Judging Cards must be completed and attached to items and listed on the [Member Entry List](#) before arriving at the Exhibit Hall. Exhibit cards and entry lists are available for pick up at the Extension Office and can be mailed upon request.

Please contact [extension.oxford@maine.edu](mailto:extension.oxford@maine.edu) or call 207-743-6329 if you would like a copy of this document mailed to you. We know this is a lot of information and encourage you to contact us for assistance.

Oxford County 4-H always does a fabulous job exhibiting at our County Fairs. Gathering projects and readying them for display is no easy task. We appreciate your dedication and look forward to seeing your amazing work.

With much appreciation,

Cathy and Becky

**2024 Oxford County 4-H Exhibit Hall Requirements and Project Guidelines  
for Waterford, Oxford, and Fryeburg Fairs**

**WATERFORD WORLD'S FAIR** - July 19th - 21st

Set-up: Tuesday, July 16th, 1:00 a.m. - 4:00 p.m.

Pick-up: Monday, July 22nd, 6:00 p.m.

**OXFORD COUNTY FAIR** - September 11th - 14th

Set-up: Saturday, September 7th, 9:00 am - 11:00 a.m.

Pick-up: Sunday, September 15th, 9:00 a.m.

**FRYEBURG FAIR** - September 29th - October 6th

Set-up: Saturday, September 28th, 9:00 a.m. - 11:00 a.m.

Pick-up: Monday, October 7th, 9:00 a.m.

**Entry Guidelines for All 4-H Exhibits**

1. Entries in the 4-H Exhibit Hall are open to Oxford County 4-H club and independent members.
2. Exhibit entries must be completed in the current 4-H year. All entries must meet project standards.
3. Ribbons and premiums will be awarded to members in good standing for worthy exhibits on the basis of individual merit.
4. Maine 4-H uses the Danish System of non-competitive judging. Entries are not judged against each other but against a set standard.
5. Cloverbuds (4-H age 5 - 8) will receive recognition ribbons and honorariums.
6. Clubs and independent members need to pre-register with the Extension Office for space in the exhibit hall by emailing [extension.oxford@maine.edu](mailto:extension.oxford@maine.edu) the approximate number of feet you will need OR by entering that information [here in this chart](#). Please pre-register at least a week in advance of each fair's setup date (listed above).
7. The following forms (available at the County Office or mailed upon request) need to be filled out to exhibit a project:
  - a. 4-H Exhibit and Judging Cards attached to each project.
    - i. This must be filled out before bringing entries into the hall.
  - b. [Member Exhibit Entry Lists](#)
    - i. All project entries need to be listed on this form.
  - c. 4-H Club Exhibit Entry Form (same as exhibit and judging card, but filled out for the club) and displayed on your table.

8. A club leader or volunteer should be present during judging to record ribbon placement and make final adjustments to club displays. Leaders and members will be responsible for removing exhibits.
9. All posters must be 14" x 22". In lieu of posters, members may submit scrapbooks about their projects. Posters should be neat and have at least 6 photos, with neatly written or typed narratives.
10. Judges' Special Ribbons: Judges will consider unique or outstanding projects for this special recognition.
11. Exhibits need to be judged before being hung on walls.
12. Club name must be displayed on a banner, poster, or sign as part of the overall exhibit.
13. Individuals needing accommodations should contact the Oxford County Cooperative Extension Office at (207) 743-6329 or [extension.oxford@maine.edu](mailto:extension.oxford@maine.edu).

Ages and the number of project areas permitted for *individual 4-H members* are listed below. More than one exhibit is permitted for each project area, but each entry must demonstrate a different skill or technique.

<b>Ages 5-8:</b>	any number of project areas (not judged) limited to 10 at Fryeburg	<b>Ages 12-13:</b>	14 project areas
<b>Ages 9-11:</b>	12 project areas	<b>Ages 14 &amp; up:</b>	18 project areas

#### **Fair-Specific Entry Guidelines for All 4-H Exhibits**

1. **Fryeburg Fair** has specific project guidelines which can be found on pages 127-128 in their 2024 Fair Book [at this link here](#). Cloverbuds may enter up to 10 exhibits.
2. **Oxford County Fair** information for 2024 can be found at [this link](#).
3. **Waterford World's Fair** exhibits are based on the 4-H Exhibit Guidelines below. Information about this fair can be [found here](#).

#### **Entry Guidelines for Optional 4-H Theme Exhibits**

1. Each 4-H club, or group of 4-H members, may have an additional exhibit building on one theme or central idea, such as health, forestry, citizenship, or livestock (commodities, care & keeping, history, etc).
2. These exhibits must be put together by at least four members (or 3 members for Fryeburg) to receive a premium. The name of the club/group and its members should not be displayed in the exhibit until after judging.
3. Exhibits are judged on theme, title, overall appearance, educational value, and explanation of 4-H to the general public.
4. Individual projects cannot be part of a One-Theme Exhibit.
5. One-Theme Exhibit themes cannot be repeated in the following years by the same club.

#### **Fair-Specific Entry Guidelines for 4-H Club Exhibits**

**Fryeburg Fair** One-Theme Club Exhibit (Division 3) - an opportunity for clubs or groups to educate the public about 4-H. The theme can be entirely up to the group, but it is important that the exhibit introduces the public to 4-H and shows the learning opportunities you can experience in 4-H. **If your group plans to have such an exhibit, please indicate on [this chart](#) so that space can be reserved in the hall. You will be allowed a four foot length of table-top exhibit space for this exhibit. ([One-Theme Scorecard here](#))**

### Premium Information

Premiums will be paid on the Danish system (*as per the fair book*).

#### INDIVIDUAL EXHIBIT PREMIUMS 2024

Age	Fair	PURPLE	BLUE	RED	WHITE
Ages 5-8 (Clover Buds)	All	\$1.00 per project Honorarium Awarded @ all Fairs ***Limit of ten Cloverbud entries at Fryeburg***			
Ages 9-18	<b>Fryeburg</b>	\$10.00	\$4.00	\$3.00	\$2.00
	<b>Waterford</b>	-	\$3.00	\$2.50	\$2.00
	<b>Oxford</b>	\$10.00	\$3.00	\$2.50	\$2.00

*Judges' Special Purple Ribbons* will be awarded at Oxford and Fryeburg (\$10.00) to recognize a unique or outstanding project that exemplifies an unusually high degree of creativity, care, time and research by the 4-H'er. These projects will receive a special ribbon in addition to the regular blue ribbon. Cloverbuds are not eligible to receive Judges' Special Awards.

#### 4-H CLUB EXHIBIT PREMIUMS 2024

FAIR	BLUE	RED	WHITE	OTHER
<b>Fryeburg</b>				
Division 1 - Total Group Exhibit	\$14.00	\$11.00	\$9.00	-
Division 2 - Club Scrapbook	\$10.00	\$7.00	\$5.00	-
Division 3 - One Central-Themed Club Exhibit	\$50.00	\$40.00	\$30.00	\$10.00
<b>Oxford</b>	\$25.00	\$15.00	\$10.00	-
<b>Waterford</b>				
Club Exhibit	\$25.00	\$15.00	\$10.00	-
Group Educational Exhibit	\$15.00	\$13.00	-	-

## **4-H Project Areas**

The following information is a guideline for suggested work to be completed in a project area. 4-H volunteers should assist members in setting individual goals including planning fair exhibits. Member exhibits should demonstrate increased skill each year. Fair displays should represent our best work.

**ARTS & CRAFTS** – A variety of media can be used: pencil, charcoal, watercolor, oil, acrylic, papier mache, clay, or any other medium. Crafts may include recycled, repurposed and natural items, scrapbooking, holiday crafts, etc. Category also includes stamping, stenciling, candle making, glass-etching, basketry, ceramics & pottery, etc.

**Art Exhibit** – *Original piece, your sketchbook or any matted or framed free hand artwork in the medium of your choice, demonstrating your level of skill. Multiple works may be displayed using different skills and mediums.*

**Craft & Other Exhibits** - *Articles made by members (no pre-assembled kits). Any article showing appropriate skills. Members may exhibit multiple items, each demonstrating a different skill.*

**CAKE DECORATING** – Demonstrate decorating skills using frosting or fondant on cakes or cupcakes. Cakes will not be sampled, and a “dummy cake” Styrofoam base may be used.

**Exhibit** - *Multiple are welcome each demonstrating a different skill.*

**CAREERS** – Participants will complete an overview of jobs and careers in various projects, interview people in jobs you may be interested in, job shadow, learn interviewing skills, & resume preparation.

**Exhibit** - *Portfolio, resume, poster, scrapbook, etc.*

**CHILD CARE** – Kids on The Grow 4-H resource is recommended.

**Exhibit** - *Toy, game, or other item for a child (specify age) made by a member with description of use and age appropriateness, could be a poster, log or journal, etc.*

**CITIZENSHIP** – Completion of Citizenship 4-H resource material is recommended. Learn about legislative, executive, judicial and careers in government. Leaders should monitor project goals and individual standards. Records should be kept of individual project involvement, goals & progress. Could be a club project as well.

**Exhibit** – *Display of your choice.*

**COMPUTER TECHNOLOGY** – Completion of 4-H resource material is recommended.

**Exhibit** – *Printouts of your web page, design print outs, or scrapbook of work, or display of your choosing.*

**ECOLOGY & ENVIRONMENT** – Completion of Earth Connection 4-H Resource Materials is recommended.

Set individual project goals for at least 6 months based on respect, understanding & care for our environment. Conservation of natural resources and forestry is included under this category. 1<sup>st</sup> year members will learn definition & parts of a tree, how to tell age, and identify 10 native trees. Advanced members will study the value of forests, ecosystem, types & development of forests, U.S. Forest regions, & forest management. Marine science & aquaculture is also included under this category. The Connections to the Sea manual is recommended.

**Exhibit** - *Record/log of learning experience (minimum 6 examples on log), or creative display of your choosing.*

**Forestry/Conservation Exhibit** – *Poster with narrative/scrapbook or an idea of your choosing, relevant to project or projects of your choosing demonstrating appropriate skills.*

**ENERGY, ELECTRICITY & ENGINEERING** – Members should work with a 4-H advisor to determine age appropriate activities in these project areas.

**Exhibit** – *Article or display showing appropriate skills, detailed plans or construction of project for exhibit.*

**FIBER ARTS, SEWING & STITCHERY** – Select project area, complete projects of your own choosing.

**Exhibit** – *One large or a collection of smaller articles made by members demonstrating skills including but not limited to knitting, crocheting, felting, embroidery, needlepoint, rug hooking, textile painting, weaving, sewing, etc.*

**HEALTH & SAFETY** – Completion of Healthy Living 4-H resource material is recommended. Learn how to recognize and be prepared for emergency situations, older youth may earn First Aid and CPR Certification. Project Leaders are responsible for overseeing the member's individual health project. This category includes: Physical Fitness, Sports, First Aid, Safety, Healthy Living & Nutrition.

**Exhibit** – *First Aid or Grab and Go Kits you have assembled, or an idea of your choosing relevant to project.*

**FOOD, NUTRITION & PRESERVATION** - Use 4-H resource materials to learn food groups, healthy & safe kitchen practices, wise choices at the grocery store, snack & meal planning for good health. Food Preservation is included under this category and may include freezing, drying, & canning.

**Exhibit** – *Demonstrate knowledge and understanding of food and nutrition through a project of your design such as a detailed menu plan for a balanced meal you have prepared, a book of healthy recipes, or an educational poster on the importance of healthy eating* **OR** *Baked goods as listed below. Please choose recipes with emphasis on health and nutrition. Include recipes.*

**Beginner** - *3 baked cookies or bars of any kind*

**Advanced** - *1 small loaf quick bread, 3 muffins or 3 biscuits*

**Advanced** - *3 yeast rolls or any kind of yeast bread or comparable projects. Foods will be taste tested.*

**Preservation Exhibit** – *Jam, jelly, marmalade, pickles, relish or freezing & drying. Label and date all items.*

**GARDEN & HORTICULTURE** – Use of 4-H Gardening resources recommended. Plan and grow garden fruits, vegetables & flowers. Learn to transplant seedlings & prepare soil. Learn about weed and insect controls, chemical or organic. This category includes potted house plants or dish gardens (must have a plant saucer or waterproof liner for display).

**Vegetable Exhibit** – *Vegetables must be clean & attractively displayed. Must be grown by a member (note if organic).*

1. *1 cabbage, cauliflower, melon, pumpkin, squash or head broccoli.*
2. *3 beets, carrots, ears of corn, cucumbers, gourds, onions, peppers, potatoes, green or red tomatoes or turnips.*
3. *10 pod beans (snap, shell or lima) or pod peas.*
4. *Family Garden collection of 3 or more vegetables in a basket or special container.*
5. *Herb collection of 5 or more herbs in a basket or special container.*

**Fruit Exhibit** – *Pictures or poster with narrative, or one pint of berries or 5 larger fruits; i.e. apples, pears.*

**Flower Exhibit** – *Vase of cut flowers, corsage, dried flowers from flower garden, pictures, or poster with narrative.*

**GEOLOGY** -Learn about rocks, minerals, & their formation, as well as likely spots for specific rocks to be found.

**Exhibit** - *Labeled display of found rocks. No purchased rocks. New rocks each year, all must be labeled.*

**GEOGRAPHY/GPS** – Learn about various geographical features & GPS science & navigation.

**Exhibit** - *Create and exhibit a poster or photo essay, GPS map or art project, etc.*

**PHOTOGRAPHY**– Completion of Photography 4-H resources recommended.

**Photography Exhibit** – *Framed photo, collage or portfolio. Originality, technical excellence, composition, artistic merit & overall impact will be considered in judging.*

**HOBBIES** – Individual goals set depending on objects or types of items relevant to a hobby or collection.

**Hobbies/Collection Exhibit** - *A hobby/collection may consist of pictures or computer images. Educational relevance must be shown through written paragraphs & photos. Please do not display items of high value/sentiment.*

**HOME IMPROVEMENT** – Gives members an opportunity to examine space, inside & out, planning & design, building materials, finishing materials, repurposing & making wise consumer decisions.

**Exhibit** - *A homemade accessory for your home displaying appropriate skills.*

**INTERNATIONAL STUDY** – Advanced project. Individual goals should be set with the assistance of 4-H leaders.

**Exhibit** - *Portfolio, log, book, poster or another appropriate exhibit.*

**LEADERSHIP** – Assume responsibility for 5 or more activities, incorporated into all projects. Leadership skills should be included as appropriate in each project.

**Exhibit** - *Portfolio, log, scrapbook with narrative or another appropriate exhibit.*

**MAPLE SYRUP** – Manage a sugar operation of 3 trees or have specific responsibilities in a larger operation.

**Exhibit** - *1 labeled canning jar or container, properly sealed (1 pint) of maple syrup.*

**MODELS** – Learn about building to scale, create 3 dimensional representation of physical objects.

**Exhibit** - *Small-scale replica, such as boats, cars, airplanes, building, doll house, horses, dinosaurs, etc.*

**PUBLIC SPEAKING** – A project is for all levels. A study of My Favorite Project or Demonstrations culminates in our countywide event. Individual plans should be designed with goals and the help of 4-H leaders.

**Exhibit** - *Audiotape, video, scrapbook or other appropriate exhibit.*

**READING & WRITING** – Read at least 5 books, keep a list of titles & authors, or share your 4-H Story.

**Exhibit** - *Project can include a book report, story, your reactions & list of books and authors you have read this year, or another creative project illustrating the story of your book. Could also complete a Maine 4-H Portfolio or tell your 4-H Story.*

**OUTDOOR RECREATION** - Engage in outdoor activities including biking, camping, fishing, gun safety, ATV, & snowmobiling. Biking: safety, care, and record keeping of bike activities/repairs. Fishing: learning species of game fish, lure to use, fly fishing, fly tying and IF&W regulations. Gun safety: completing N.R.A. Hunter Safety Program from certified instructor (offered at the Bryant Pond 4-H Camp). ATV & Snowmobiling: relevant safety courses, learning basic skills of riding, parts of machine, operation, safety, & laws.

**Biking Exhibit** – *Poster with narrative, log of activities, journal, or relevant project.*

**Camping Exhibit** - *Homemade camping gear, board with 10 common knots or survival kit. Camping scenes poster of 6-10 labeled pictures with narrative taken in current year of camping trip you have taken, or a folder, scrapbook of project, poster or relevant display.*

**Fishing Exhibit** – *Hand tied flies, painted outline of one of your fish or projects of your choosing.*

**ATV/Snowmobiling/Gun Safety Exhibit** – *Poster with narrative, log of activities or journal, include safety card.*

**PERFORMING ARTS** – Individual project goals in the dramatic or musical arts. Standards will be set with the assistance of 4-H leaders.

**Exhibit** - *A scrapbook, poster, portfolio or other appropriate manner displaying project work.*

**ROCKETRY/AEROSPACE** – Completion of Aerospace Adventures 4-H resource is recommended. Exhibit a rocket you have made over the project year.

**Exhibit** - *A model made by a member, may be a kit study or other idea of your choosing relevant to your project.*

**SELF-DETERMINED** - Intended for members to have the opportunity to develop & carry out a project of their own design. Involves selecting a topic, deciding goals, obtaining resources, designing records, etc. As the name implies, this project is to be developed by the member. This project can cover any subject and can be related to any other project currently offered.

**Exhibit** - *An idea of your choosing relevant to project choice of the member.*

## **Guidelines:**

- Decide upon area of interest or concern
- Set goals for learning
- Locate resources
- Decide upon the experiences, methods, procedures, tasks and responsibilities needed to accomplish the goals
- Determine the extent to which the goals were accomplished by determining what was learned
- Carry out and evaluate the Self-Determined project

**SERVICE LEARNING** – Completion of Agents of Change resource recommended. Leaders should monitor project goals & standards. A record should be kept of involvement & progress. Could also be a club project.

**Exhibit** - *An appropriate exhibit of choice (poster/scrapbook) with detailed narrative & educational project goals.*

**SMALL GAS ENGINES** – Completion of 4-H Small Engine resource material is recommended.

**Exhibit** - *An exhibit appropriate to demonstrate skill levels. Could include guide drawings, poster of engine parts, educational poster, scrapbook, etc.*

**TRACTOR** – Recommended for high school level. Tractor Safety Training Classes available through University of Maine Cooperative Extension.

**Exhibit** - *Exhibit showing Tractor Safety Education (poster with narrative or scrapbook).*

**VETERINARY SCIENCE** – Recommended for high school level. Leaders should assist with goal setting & monitoring. Individual study could include assisting a local veterinarian.

**Exhibit** - *An idea of your choosing relevant to project.*

**WILDFLOWERS** – Learn parts of a flower, be able to identify 10 different wildflowers, & recognize endangered species. You may garden with wildflowers & learn methods of drying & preserving flowers.

**Exhibit** – *An informational or decorative wildflower display that may include pressed or preserved flowers, pictures, photographs or drawings of wildflowers. Endangered or threatened plant species must not be picked.*

**WILDLIFE** – Choose units of interest to member. Suggest completion of 2 units per year.

- Beach
- Estuary
- Economic Importance of Wildlife
- Making artificial Lures (exhibit under fishing)
- Non-game Birds
- Birds of Prey
- Streams
- Environmental Awareness
- Archery
- Beaver Ponds
- Bird House & Bird Furniture
- Firearms & Hunting
- Ponds & Lakes
- Raccoon
- Squirrel
- White-tailed Deer
- Wildlife Careers
- Wildlife Ecology
- Wildlife Food

**Exhibit(s)** - *6 labeled sketches or photos of the wildlife you studied mounted on poster. Display a birdhouse, feeder, suet ball, wildlife study or other ideas of your choosing relevant to your project.*

**WOODWORKING** – A 4-H Woodworking resource is available. Woodworking projects should be cut, sanded, constructed, and finished to the project member's best ability.

**Exhibit** - *Woodworking project demonstrating appropriate skills.*

## **Animal Science**

All animal science/livestock project members are required to provide adequate housing, care, time & feed for their animals. Leaders will help 4-H members outline their specific project goals/objectives. Requires full study of raising & caring for a specific animal or breed. Evidence of basic care, management & raising is required. Livestock project members who are enrolled in a club must attend all meetings (unless excused by club leaders). Specific requirements



must be met by individual clubs and/or fairs for showing. Members should keep regular project records, with goals to work toward each project year.

**Exhibit** - Beef, heifer, dairy, goat, horse, sheep, swine, or working steer. May include an exhibit in each category listed. Poster of 6 pictures of your animal with a narrative or article you made for your animal this year, or educational poster or scrapbook, a journal, log of care or comparable project.

**DAIRY** – Own and/or manage animal by **April 1** & carry as 4-H project for a minimum of 6 months, junior heifer calves by April 30<sup>th</sup>. Members must demonstrate knowledge of adequate care, raising, & management of dairy animals. More advanced project expectations of older members completing 2 or 3 years in the project.

**DOG** – Own and/or manage animal & carry as a 4-H project for a minimum of 6 months. 4-H members must demonstrate basic care and knowledge of dog ownership.

**Exhibit** - An article you made for your animal or poster of pictures of your animal with narrative or educational poster, a journal, log of care or comparable project.

**GOAT** – Own and/or manage your own dairy goat & carry as a 4-H project for a minimum of 6 months. Demonstrate basic care & knowledge of goat ownership. Members should keep production and expense records.

**HORSE** – Own and/or manage your horse & carry it as a 4-H project for a minimum of 6 months. Demonstrate basic care, knowledge & riding during the first 2 years of the project.

**BABY BEEF** – Own animal & identify for specific fair by January 1<sup>st</sup>. Meet all requirements fully for the Beef Project and effectively market your project before the fair auction.

**BEEF HEIFER** – Own and/or manage animal & carry as 4-H project for a minimum of 6 months, with the exception of calves.

**SHEEP**– Own and/or manage animal & carry as 4-H project for a minimum of 6 months.

**MARKET LAMB** – Carry as 4-H project by May 1<sup>st</sup>, own & identify for specific fair by June 1<sup>st</sup>. Meet all requirements fully for the Market Lamb Project & effectively market your project before the fair auction.

**POULTRY** – Use of 4-H Poultry resource is recommended. Broilers or Laying Flock. Demonstrate adequate understanding of care & knowledge of raising your flock.

**Broilers** – Own and/or manage flock for 7-8 weeks at a minimum.

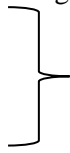
**Laying Flock** – Own and/or manage flock and carry as 4-H project for a minimum of 6 months.

**Exhibit** - One-half dozen clean eggs, scrapbook or poultry project records.

**SWINE** – Own and/or manage animal as 4-H project for a minimum of 6 months. Meet all requirements for the Market Hog Project & effectively market your project before the fair auction.

**SMALL ANIMALS** - All small animal project members must demonstrate knowledge & understanding of basic care & applicable project management.

- Rabbit
- Guinea Pigs
- Hamsters
- White Rats
- Others



**Own and/or manage animals, and carry as 4-H project for a minimum of 6 months, 1 or more in number**

**Tropical Fish** – Maintain an aquarium of any size with a minimum of 3 kinds of fish.

**Exhibit(s)** – Poster or scrapbook with pictures or educational poster with narrative, an article you have made for your animal or other comparable exhibit.

**Contact Oxford County Cooperative Extension at [extension.oxford@maine.edu](mailto:extension.oxford@maine.edu) with questions.**

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