



Dear Oxford County 4-H,

Fair season is almost upon us! Oxford County 4-H always does a fabulous job exhibiting at our County Fairs. Fair exhibits, demonstrations and animal shows are wonderful opportunities to introduce folks to 4-H and show the public some of what we do. Gathering projects and readying them for display is no easy task. We are very proud of our 4-H Families and appreciate the hard work and creativity demonstrated year after year. As many of you are aware, Oxford County Fair has been recognized several times by the Maine Association of Agricultural Fairs with an award for *Outstanding 4-H Presentation*, and we hope to continue that honor with your help!

Oxford County Fair invites Oxford County 4-H youth to exhibit their project work. Members earn ribbons and premiums for displaying their work and it is a wonderful opportunity for the public to see what our talented and hardworking youth are doing. All members are welcome and very much encouraged to give it a try!

Attached are the Exhibit Hall Requirements and information about set up times. Please note that you will need to request space in the exhibit hall in advance of the fairs. You can do that by emailing sara.king@maine.edu or completing this [exhibit space](#) chart.

- Email sara.king@maine.edu to preregister for display space for your club/your child if they are an independent member. It is always a delicate balance of filling the 4-H Exhibit Hall while making room for everyone.
- You will be responsible for setting up your display and removing it after the fair.
- A club leader or volunteer should be present during judging to record ribbon placement and to make final adjustments to your club display.
- Exhibit Cards and Member Exhibit Entry Lists are available at the Extension Office. Please pick them up if possible. We are happy to mail them upon request. Exhibit Cards should be completed and attached to projects before exhibits arrive at the fair.

Please contact tayla.mann@maine.edu or 207-743-6329 if you would like a copy of this mailed to you. We know this is a lot of information and encourage you to contact us with questions or for help. Thank you for your hard work and dedication in leading your 4-H groups! None of this would be possible without you.

With much appreciation,

Sara King



Oxford County Extension Office
9 Olson Road
South Paris, ME 04281-6402
743-6329 or 1-800-287-1482

2022 Oxford County 4-H Exhibit Hall Requirements and Project Guidelines for Oxford Fair

OXFORD FAIR

September 14th-17th

Set-up: Friday September 9th 3:00 p.m. -8:00 p.m. & Saturday, September 10th, 8:00 a.m. to 10:00 a.m.

Judging will begin at 10:00 a.m.

Pick-up: Sunday, September 18th, 9:00 a.m.

4-H Project Entry Guidelines

1. Entries in the 4-H Exhibit Hall are open to 4-H members including Independent Members in Oxford County who are carrying 4-H Club projects.
2. Entries must be the work of current year projects only. Ribbons and premiums will be awarded to members in good standing for worthy exhibits based on individual merit.
3. Maine 4-H uses the Danish System of non-competitive judging. All entries must meet project standards. Entries are not judged against each other.
4. Cloverbuds (ages 8 and under) will receive recognition ribbons and honorariums.
5. **Clubs and independent members need to pre-register with the Extension Office for space in the Exhibit Hall by emailing sara.king@maine.edu the amount of space you will need or entering it [here in this chart](#).**
6. Each hall entry must be accompanied by a 4-H exhibit card (these are available at the County Office).
7. **Exhibit cards must be filled out prior to bringing entries into the hall.** All entries must be listed on the [exhibit entry list](#).
8. A club leader or volunteer should be present during judging to record ribbon placement and make final adjustments to club displays. Leaders and members will be responsible for removing exhibits.
9. All posters must be 14" x 22". In lieu of posters members may submit scrapbooks about their projects. Posters should be neat and have at least 6 photos, with a written/typed narrative.
10. Judges Special: Judges will consider unique or outstanding projects for this special recognition.
11. Persons with special needs should contact Sara King at 1-800-287-1482 or sara.king@maine.edu
12. Exhibits need to be judged before being hung on walls.
13. Club name must be displayed on a banner, poster, or sign as part of the overall exhibit.
14. All independent member exhibits will be displayed together.
15. If you need additional set up time, please make arrangements to get in early.

PREMIUM INFORMATION

Ages and the number of project areas permitted are listed below. More than one exhibit is permitted for each project area, but each entry must demonstrate a different skill or technique.

| | | | |
|-------------------|---|--------------------------|------------------|
| Ages 5-8: | any number of project areas (Not judged) | Ages 12-13: | 14 project areas |
| Ages 9-11: | 12 project areas | Ages 14 & up: | 18 project areas |

PREMIUMS

Premiums will be paid on the Danish system.

| | Age | BLUE | RED | WHITE |
|-------------|------------|---|-------------------------|-------------------------|
| Clover Buds | Ages 5-8 | \$1.00 per project Honorarium Awarded @ all Fairs | | |
| All Levels | Ages 9-18 | <i>Oxford</i> \$2.00 | <i>Oxford</i> \$1.50 | <i>Oxford</i> \$1.25 |

Judges' Special Ribbons will be awarded at Oxford Fair to recognize a unique or outstanding project which exemplifies an unusually high degree of creativity, care, time and research by the 4-H'er. These projects will receive a special ribbon in addition to the regular blue ribbon. Cloverbuds are not eligible to receive Judges' Special Awards.

Club exhibits must be put together by at least four members to receive a premium.

Premiums will be awarded for Club Exhibits as follows:

| CLUB EXHIBIT PREMIUMS | BLUE | RED | WHITE |
|---------------------------------|-------------------------|-------------------------|-------------------------|
| Division 1 - Club Group Exhibit | <i>Oxford</i> \$9.00 | <i>Oxford</i> \$6.00 | <i>Oxford</i> \$4.00 |

4-H Project Areas

The following information is a guideline for suggested work to be completed in a project area. 4-H volunteers should assist members in setting individual goals including planning fair exhibits. Member exhibits should demonstrate increased skill each year. Fair displays should represent our best work.

ARTS & CRAFTS – A variety of mediums can be used: pencil, charcoal, watercolor, oil, acrylic, papier mache, clay or any other media. Crafts may include recycled, repurposed, and natural items, scrapbooking, holiday crafts, etc. Category also includes stamping, stenciling, candle making, glass-etching, basketry, ceramics & pottery, etc.

Art Exhibit – *Original piece, your sketchbook or any matted or framed free hand artwork in medium of your choice, demonstrating your level of skill. Multiple works may be displayed using different skills and mediums.*

Craft & Other Exhibits - *Articles made by member (no pre-assembled kits). Any article showing appropriate skills. Member may exhibit multiple items each demonstrating a different skill.*

CAKE DECORATING – Demonstrate decorating skills using frosting or fondant on cakes or cupcakes. Cakes will not be sampled, and a “dummy cake” styro-foam base may be used.

Exhibit - *Multiple are welcome each demonstrating a different skill.*

CAREERS – Participants will complete an overview of jobs and careers in various projects, interview people in jobs you may be interested in, job shadow, learn interviewing skills, & resume preparation.

Exhibit - *Portfolio, resume, poster, scrapbook, etc.*

CHILD CARE – Kids on The Grow 4-H resource is recommended.

Exhibit - *Toy, game, or other item for a child (specify age) made by member with description of use and age appropriateness, could be a poster, log, or journal, etc.*

CITIZENSHIP – Completion of Citizenship 4-H resource material is recommended. Learn about legislative, executive, judicial and careers in government. Leaders should monitor project goals and individual standards. Records should be kept of individual project involvement, goals & progress. Could be a club project as well.

Exhibit – *Display of your choice.*

COMPUTER TECHNOLOGY – Completion of 4-H resource material is recommended.

Exhibit – *Printouts of your web page, design print outs, or scrapbook of work, or display of your choosing.*

ECOLOGY & ENVIRONMENT – Completion of Earth Connection 4-H Resource Materials is recommended.

Set individual project goals for at least 6 months based on respect, understanding & care for our environment. Conservation of natural resources and forestry is included under this category. 1st year members will learn definition & parts of a tree, how to tell age, and identify 10 native trees. Advanced members will study the value of forests, ecosystem, types & development of forests, U.S. Forest regions, & forest management. Marine science & aquaculture is also included under this category. The Connections to the Sea manual are recommended.

Exhibit - *Record/log of learning experience (minimum 6 examples on log), or creative display of your choosing.*

Forestry/Conservation Exhibit – *Poster with narrative/scrapbook or an idea of your choosing, relevant to project or projects of your choosing demonstrating appropriate skills.*

ENERGY, ELECTRICITY & ENGINEERING – Member should work with 4-H advisor to determine age appropriate activities in these project areas.

Exhibit – *Article or display showing appropriate skills, detailed plans, or construction of project for exhibit.*

FIBER ARTS, SEWING & STITCHERY – Select project area, complete projects of your own choosing.

Exhibit – *One large or a collection of smaller articles made by members demonstrating skills including but not limited to knitting, crocheting, felting, embroidery, needlepoint, rug hooking, textile painting, weaving, sewing, etc.*

HEALTH & SAFETY – Completion of Healthy Living 4-H resource material is recommended. Learn how to recognize and be prepared for emergency situations, older youth may earn First Aid and CPR Certification. Project Leaders are responsible for overseeing the member's individual health project. This category includes: Physical Fitness, Sports, First Aid, Safety, Healthy Living & Nutrition.

Exhibit – *First Aid or Grab and Go Kits you have assembled, or an idea of your choosing relevant to project.*

FOOD, NUTRITION & PRESERVATION - Use 4-H resource materials to learn food groups, healthy & safe kitchen practices, wise choices at the grocery store, snack & meal planning for good health. Food Preservation is included under this category and may include freezing, drying, & canning.

Exhibit – *Demonstrate knowledge and understanding of food and nutrition through a project of your design such as a detailed menu plan for a balanced meal you have prepared, a book of healthy recipes, or an educational poster on the importance of healthful eating **OR** Baked goods as listed below. Please choose recipes with emphasis on health and nutrition. Include recipe.*

Beginner - 3 baked cookies or bars of any kind

Advanced - 1 small loaf quick bread, 3 muffins or 3 biscuits

Advanced - 3 yeast rolls or any kind of yeast bread or comparable projects. Foods will be taste tested.

Preservation Exhibit – *Jam, jelly, marmalade, pickles, relish or freezing & drying. Label and date all items.*

GARDEN & HORTICULTURE – Use of 4-H Gardening resource recommended. Plan and grow garden fruits, vegetables & flowers. Learn to transplant seedlings & prepare soil. Learn about weed and insect controls, chemical or organic. This category includes potted house plants or dish gardens.

Vegetable Exhibit – *Vegetables must be clean & attractively displayed. Must be grown by member (note if organic).*

1. 1 cabbage, cauliflower, melon, pumpkin, squash or head broccoli.
2. 3 beets, carrots, ears of corn, cucumbers, gourds, onions, peppers, potatoes, green or red tomatoes or turnips.
3. 10 pod beans (snap, shell or lima) or pod peas.
4. Family Garden collection of 3 or more vegetables in a basket or special container.
5. Herb collection of 5 or more herbs in a basket or special container.

Fruit Exhibit – *Pictures or poster with narrative, or one pint of berries or 5 larger fruits, i.e. apples, pears.*

Flower Exhibit – *Vase of cut flowers, corsage, dried flowers from flower garden, pictures, or poster with narrative.*

GEOLOGY - Learn about rocks, minerals, & their formation, as well as likely spots for specific rocks to be found.

Exhibit - *Labeled display of found rocks. No purchased rocks. New rocks each year, all must be labeled.*

GEOGRAPHY/GPS – Learn about various geographical features & GPS science & navigation.

Exhibit - *Create and exhibit a poster or photo essay, GPS map or art project, etc.*

PHOTOGRAPHY– Completion of Photography 4-H resources recommended.

Photography Exhibit – *Framed photo, collage, or portfolio. Originality, technical excellence, composition, artistic merit & overall impact will be considered in judging.*

HOBBIES – Individual goals set depending on objects or types of items relevant to a hobby or collection.

Hobbies/Collection Exhibit - *A hobby/collection may consist of pictures or computer images. Educational relevance must be shown through written paragraphs & photos. Please do not display items of high value/sentiment.*

HOME IMPROVEMENT – Gives members an opportunity to examine space, inside & out, planning & design, building materials, finishing materials, repurposing & making wise consumer decisions.

Exhibit - *A homemade accessory for your home displaying appropriate skills.*

INTERNATIONAL STUDY – Advanced project. Could be part of the 4-H IFEY Program. Individual goals should be set with the assistance of 4-H leaders.

Exhibit - *Portfolio, log, book, poster, or another appropriate exhibit.*

LEADERSHIP – Assume responsibility for 5 or more activities, incorporated into all projects. Leadership skills should be included as appropriate in each project.

Exhibit - Portfolio, log, scrapbook with narrative or another appropriate exhibit.

MAPLE SYRUP – Manage a sugar operation of 3 trees or have specific responsibilities in a larger operation.

Exhibit - 1 labeled canning jar or container, properly sealed (1 pint) of maple syrup.

MODELS – Learn about building to scale, create 3 dimensional representations of physical objects.

Exhibit - Small-scale replica, such as boats, cars, airplanes, building, doll house, horses, dinosaurs, etc.

PUBLIC SPEAKING – A project is for all levels. A study of My Favorite Project or Demonstrations culminates in our countywide event. Individual plans should be designed with goals and the help of 4-H leaders.

Exhibit - Audiotape, video, scrapbook or other appropriate exhibit.

READING & WRITING – Read at least 5 books, keep a list of titles & authors, or share your 4-H Story.

Exhibit - Project can include a book report, story, your reactions & list of books and authors you have read this year, or another creative project illustrating the story of your book. Could also complete a Maine 4-H Portfolio or tell your 4-H Story.

OUTDOOR RECREATION - Engage in outdoor activities including biking, camping, fishing, gun safety, ATV, & snowmobiling. Biking: safety, care and record keeping of bike activities/repairs. Fishing: learning species of game fish, lure to use, fly fishing, fly tying and IF&W regulations. Gun safety: completing N.R.A. Hunter Safety Program from certified instructor (offered at the Bryant Pond 4-H Camp). ATV & Snowmobiling: relevant safety courses, learning basic skills of riding, parts of machine, operation, safety, & laws.

Biking Exhibit – Poster with narrative, log of activities, journal, or relevant project.

Camping Exhibit - Homemade camping gear, board with 10 common knots or survival kit. Camping scenes poster of 6-10 labeled pictures with narrative taken in current year of camping trip you have taken, or a folder, scrapbook of project, poster, or relevant display.

Fishing Exhibit – Hand tied flies, painted outline of one of your fish or projects of your choosing.

ATV/Snowmobiling/Gun Safety Exhibit – Poster with narrative, log of activities or journal, include safety card.

PERFORMING ARTS – Individual project goals in the dramatic or musical arts. Standards will be set with the assistance of 4-H leaders.

Exhibit - A scrapbook, poster, portfolio or other appropriate manner displaying project work.

ROCKETRY/AEROSPACE – Completion of Aerospace Adventures 4-H resource is recommended. Exhibit a rocket you have made over the project year.

Exhibit - A model made by member, may be a kit study or other idea of your choosing relevant to your project.

SELF-DETERMINED - Intended for members to have the opportunity to develop & carry out a project of their own design. Involves selecting a topic, deciding goals, obtaining resources, designing records, etc. As the name implies, this project is to be developed by the member. This project can cover any subject and can be related to any other project currently offered.

Exhibit - An idea of your choosing relevant to project choice of the member.

Guidelines:

- ☐ Decide upon area of interest or concern
- ☐ Set goals for learning
- ☐ Locate resources
- ☐ Decide upon the experiences, methods, procedures, tasks and responsibilities needed to accomplish the goals
- ☐ Determine the extent to which the goals were accomplished by determining what was learned
- ☐ Carry out and evaluate the Self-Determined project

SERVICE LEARNING – Completion of Agents of Change resource recommended. Leaders should monitor project goals & standards. A record should be kept of involvement & progress. Could also be a club project.

Exhibit - An appropriate exhibit of choice (poster/scrapbook) with detailed narrative & educational project goals.

SMALL GAS ENGINES – Completion of 4-H Small Engine resource material is recommended.

Exhibit - *An exhibit appropriate to demonstrate skill levels. Could include guide drawings, poster of engine parts, educational poster, scrapbook, etc.*

TRACTOR – Recommended for high school level. Tractor Safety Training Classes available through University of Maine Cooperative Extension.

Exhibit - *Exhibit showing Tractor Safety Education (poster with narrative or scrapbook).*

VETERINARY SCIENCE – Recommended for high school level. Leaders should assist with goal setting & monitoring. Individual study could include assisting a local veterinarian.

Exhibit - *An idea of your choosing relevant to project.*

WILDFLOWERS – Learn parts of a flower, be able to identify 10 different wildflowers, & recognize endangered species. You may garden with wildflowers & learn methods of drying & preserving flowers.

Exhibit – *An informational or decorative wildflower display that may include pressed or preserved flowers, pictures, photographs or drawings of wildflowers. Endangered or threatened plant species must not be picked.*

WILDLIFE – Choose units of interest to member. Suggest completion of 2 units per year.

- Beach
- Estuary
- Economic Importance of Wildlife
- Making artificial Lures (exhibit under fishing)
- Non-game Birds
- Birds of Prey
- Streams
- Environmental Awareness
- Archery
- Beaver Ponds
- Bird House & Bird Furniture
- Firearms & Hunting
- Ponds & Lakes
- Raccoon
- Squirrel
- White-tailed Deer
- Wildlife Careers
- Wildlife Ecology
- Wildlife Food

Exhibit(s) - *6 labeled sketches or photos of the wildlife you studied mounted on poster. Display a birdhouse, feeder, suet ball, wildlife study or other idea of your choosing relevant to your project.*

WOODWORKING – Completion of Woodworking Wonders 4-H resource is recommended. Woodworking projects should be cut, sanded, constructed, and finished to the project member's best ability.

Exhibit - *Woodworking project demonstrating appropriate skills.*

ANIMAL SCIENCE

All animal science/livestock project members are required to provide adequate housing, care, time & feed for their animals. Leaders will help 4-H members outline their specific project goals/objectives. Requires full study of raising & caring for a specific animal or breed. Evidence of basic care, management & raising is required.

Livestock project members who are enrolled in a club, must attend all meetings (unless excused by club leaders). Specific requirements must be met by individual clubs and/or fairs for showing. Members should keep regular project records, with goals to work toward each project year.

Exhibit - *Beef, heifer, dairy, goat, horse, sheep, swine, or working steer. May include an exhibit in each category listed. Poster of 6 pictures of your animal with a narrative or article you made for your animal this year, or educational poster or scrapbook, a journal, log of care or comparable project.*

DAIRY – Own and/or manage animal by **April 1** & carry as 4-H project for a minimum of 6 months, junior heifer calves by April 30th. Members must demonstrate knowledge of adequate care, raising, & management of dairy animal. More advanced project expectations of older members completing 2 or 3 years in the project.

DOG – Own and/or manage animal & carry as a 4-H project for a minimum of 6 months. 4-H members must demonstrate basic care and knowledge of dog ownership.

Exhibit - *An article you made for your animal or poster of pictures of your animal with narrative or educational poster, a journal, log of care or comparable project.*

GOAT – Own and/or manage your own dairy goat & carry as a 4-H project for a minimum of 6 months. Demonstrate basic care & knowledge of goat ownership. Members should keep production and expense records.

HORSE – Own and/or manage your horse & carry as a 4-H project for a minimum of 6 months. Demonstrate basic care, knowledge & riding during the first 2 years of the project.

BABY BEEF – Own animal & identify for specific fair by January 1st. Meet all requirements fully for the Beef Project and effectively market your project before the fair auction.

BEEF HEIFER – Own and/or manage animal & carry as 4-H project for a minimum of 6 months, with the exception of calves.

SHEEP– Own and/or manage animal & carry as 4-H project for a minimum of 6 months.

MARKET LAMB – Carry as 4-H project by May 1st, own & identify for specific fair by June 1st. Meet all requirements fully for the Market Lamb Project & effectively market your project before the fair auction.

POULTRY – Use of 4-H Poultry resource is recommended. Broilers or Laying Flock. Demonstrate adequate understanding of care & knowledge of raising your flock.

Broilers – Own and/or manage flock for 7-8 weeks at a minimum.

Laying Flock – Own and/or manage flock and carry as 4-H project for a minimum of 6 months.

Exhibit - One-half dozen clean eggs, scrapbook, or poultry project records.

SWINE – Own and/or manage animal as 4-H project for a minimum of 6 months. Meet all requirements for the Market Hog Project & effectively market your project before the fair auction.

SMALL ANIMALS - All small animal project members must demonstrate knowledge & understanding of basic care & applicable project management.

Rabbit

Guinea Pigs

Hamsters

White Rats

Others

Own and/or manage animals, and carry as 4-H project for a minimum of 6 months, 1 or more in number

Tropical Fish – Maintain an aquarium of any size with a minimum of 3 kinds of fish.

Exhibit(s) – Poster or scrapbook with pictures or educational poster with narrative, an article you have made for your animal or other comparable exhibit.

Contact Sara at sara.king@maine.edu or Becky at rebecca.mosley@maine.edu with questions.

The University of Maine does not discriminate on the grounds of race, color, religion, sex, sexual orientation, including transgender status and gender expression, national origin, citizenship status, age, disability, genetic information or veteran status in employment, education, and all other programs and activities. The following person has been designated to handle inquiries regarding non-discrimination policies: Director, Office of Equal Opportunity, 101 North Stevens Hall, Orono, ME 04469, eoinfo@umit.maine.edu, 207.581.1226. You may also contact the office in Oxford County at 1.800.287.1482.